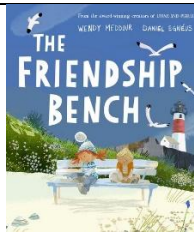
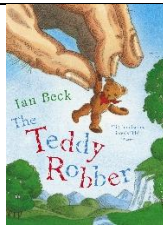
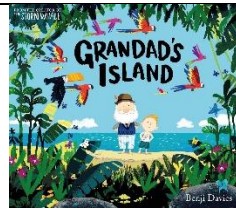
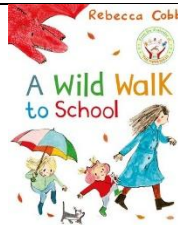
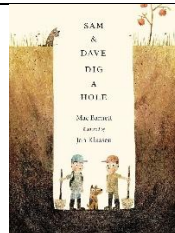
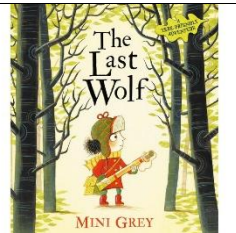














Chaucer Infant and Nursery School Year 1 Long Term Plan 2025-26

	Unit 1		Unit 2		Unit 3		Unit 4		Unit 5		Unit 6	
Topic Enquiry Question	What makes our school grounds special?		How have toys changed over time?		What have we learned from explorers?		What is it like in Ilkeston?		What was it like to be a miner?		Why do people choose to live in different places?	
Driver	Geography		History		History		Geography		History		Geography	
Core Text												
Interconnected Curriculum Links												
	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
	Writing Taught through the EYFS Writing Sequence <i>Outcomes to include labels, captions, simple phrases and short sentences.</i>				Writing to entertain setting description	Writing to Recount: Recount (First Person – I)	Writing to entertain: Short Story	Writing to instruct: instructions – How to get to school	Writing to entertain: short story	Writing to Inform: Mining Fact-File	Writing to entertain: Character descriptions	Writing to Persuade – Save the forests!
	>The Immediate Locality: The school and its grounds						>The Immediate Locality- Ilkeston > Compass points				>The Immediate Locality - The Human and Physical Geography	
			Changes within Living Memory: Toys		Significant Individuals - Neil Armstrong, Tim Peake. TBC				Local History – Mining			
	Everyday Materials How different are the materials we make things from?		Seasonal Change How does it change outside throughout the year (Seasons Overview & Autumn) Animals, Including Humans How do we use our senses?		Animals, Including Humans (continued) How do we use our senses? Seasonal Change How does it change outside throughout the year (Winter)?		Plants How are plants different? Seasonal Change How does it change outside throughout the year (Spring)		Plants (continued) How are plants different?		Seasonal Change How does it change outside throughout the year (Summer) Animals, Including Humans How are animals different?	
 Kapow	Freestanding Structures: stiff and stong <i>Making a playground structure e.g., bench, slide (K Y2 Baby Bear Chair)</i>				Freestanding Structures: stable structures <i>Making a model of a palace/castle (K Y1 Windmill)</i>				Mechanisms: sliders <i>Make a moving illustration for a story (K 1 Making a moving storybook)</i>			
			Painting Colour wheel				Drawing Plants/trees				Sculpture Animals	

Discrete Curriculum Subjects						
Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 Power Maths	Unit 1- Numbers to 10 Unit 2- Part-whole within 10	Unit 3- Addition within 10 Unit 4- Subtraction within 10 Unit 5- 2D and 3D shapes	Unit 6- Numbers to 20 Unit 7- Addition and subtraction within 20	Unit 8- Numbers to 50 Unit 9- Introducing length and height Unit 10- Introducing mass and capacity	Unit 11- Multiplication and division Unit 12- Fractions Unit 13- Position and direction	Unit 14- Numbers to 100 Unit 15- Money Unit 16- Time
 PE Hub	Gymnastics	Dance	Forest School <i>Sycamore Tree Class</i>	Forest School <i>Oak Tree Class</i>	Forest School <i>Year 1 Classes</i>	Attack, Defend, Shoot
	Run, Jump, Throw <i>AM Sports Coach</i>	Hit, Catch, Run <i>AM Sports Coach</i>	Send and Return	Send and Return	Athletics- Sports Day	Review, Revisit and Consolidate <i>Choose units that need further teaching</i>
 PSHCE Jigsaw	Being Me in My World	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships	Changing Me
 Derbyshire Agreed Syllabus	Believing 1.1 Who is a Christian and what do they believe?		Expressing 1.5 What makes some places sacred? – Christianity - <i>Visit to Church</i>	Living 1.7 What does it mean to belong to a faith Community?	Living 1.8. How should we care for others in the world and why does it matter?	
 Music Charanga	Model Music Curriculum: My Musical Heartbeat	Model Music Curriculum: Dance, Sing, and Play!	Model Music Curriculum: Exploring sounds	Model Music Curriculum: Learning to listen	Model Music Curriculum: Having fun with improvisation	Model Music Curriculum: Lets perform together
 Computing	Computing Systems and Networks – Technology Around Us Copyright and Ownership Health, Wellbeing and Lifestyle	Creating Media – Digital Printing Online Relationships Online Bullying	Programming A – Moving a robot Online reputation	Data and Information Managing Online Information	Creating Media – Digital Writing Privacy and Security	Programming B – Programming animation Self-Image and Identity