




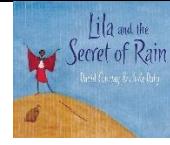






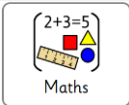



	Unit 1		Unit 2		Unit 3		Unit 4		Unit 5		Unit 6	
Topic Enquiry Question	How similar are the countries of the United Kingdom?		What was Mary Anning's Legacy?		Where in the world are we?		Why did the Great Fire of London happen?		Why are Oceans Important?		How is life different in Maasai Mara, Kenya?	
Driver	Geography		History		Geography		History		Geography		Geography *Change 2026-27	
Core Text												
 Writing	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
	Writing to entertain: Character description	Writing to recount: Postcard	Writing to entertain: Short Story	Writing to instruct: Instructions	Writing to entertain: Setting description	Writing to Recount: First Person Recount (Trip)	Writing to entertain: Story Opening	Writing to Inform / Explain: What happened in the great fire of London?	Writing to entertain: short story	Writing to Persuade: Letter	Writing to entertain: Part of short story	Writing to Inform: Non-Chronological Report
 Geography	Locational Knowledge: United Kingdom and it's surrounding seas				Locational Knowledge: Continents Equator, North and South Poles				Locational Knowledge: Oceans		Place Knowledge: Similarities and Differences UK vs Kenya	
 History			Significant People: Mary Anning				Events beyond living memory: The Great Fire of London					
 Science	Animals inc. Humans: How do humans and animals grow into health adults?		Plants: How do healthy plants grow? (bulbs)		Uses of everyday Materials: How do we choose materials?		Plants: How do healthy plants grow? 2 (Seeds)		Living things and their habitats: How do living things depend on each other?		Finish, review and Consolatisation	
 Art	Painting: Hugh Casson Landmarks		Drawing: Drawing Curiosities						Sculpture: Sea Creatures			
 D&T					Cooking and Nutrition: Smoothies- Fruit and Veg from around the world		Wheels and Axels: Making fire trucks				Textiles: Pouches	

Discrete Curriculum Subjects						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 Power Maths	Unit 1: Numbers to 100 Unit 2: Addition and Subtraction (1)	Unit 3: Addition and Subtraction (2) Unit 4: Properties of shapes	Unit 5: Money Unit 6: Multiplication and Division (1) Unit 7: Multiplication and Division (2)	Unit 11: Fractions 10: Statistics Unit 13: Time	Unit 8: Length and height Unit 9: Mass, capacity and temperature Unit	Unit 12: Position and Direction Unit 14: Problem solving and efficient methods Statistics
PE Hub	Forest School <i>Cherry Tree Class</i>	Forest School <i>Apple Tree Class</i>	Gymnastics	Send and Return	Athletics - Sports Day	Forest School <i>Year 2 Classes</i>
	Dance	Dance	Run, Jump, Throw <i>AM Sports Coach</i>	Hit, Catch, Run <i>AM Sports Coach</i>	Attack, Defend, Shoot	Review, Revisit and Consolidate <i>Choose units that need further teaching</i>
 Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Derbyshire Agreed Syllabus	Believing 1.3 Who is Jewish and what do they believe?		Believing 1.2 Who is a Muslim and what do they believe? October 1 st – Mosque trip Revisit Expressing 1.5 What makes some places sacred?		Believing 1.4 What can we learn from sacred books? <i>Christianity, Islam and Judaism</i>	
Charanga	Pulse, Rhythm and Pitch	Playing in an Orchestra	Inventing a Musical Story	Recognising Different Sounds	Exploring Improvisation	Our Big Concert

Teach Computing Project Evolve	Unit 1: Computing Systems and Networks – IT around us. Health, Wellbeing and Lifestyle Online Bullying	Unit 2: Creating Media Self-Image and Identity Online Reputation	Unit 3: Programming A – Robot Algorithms Online Relationships	Unit 4: Data and Information Privacy and Security	Unit 5: Creating Media: Digital Music Copyright and Ownership	Unit 6: Programming B – Programming Quizzes Managing Online Information
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